is instrument is intended to provide a framework for the review of the strength est. This is not confidential document and will be used as an evaluation tool ewer/confidant. This document will be kept on file in the priest's assignment response will be kept on file by the Vicar for Clergy.	and a	s a bas	is of dis	scussio	n with y	your
Please enter the following information.						
Name of Priest						
Name of Evaluator						
Date of Evaluation						
ection A						
<ol> <li>This statement is always or almost always true of him.</li> <li>This statement is often true of him.</li> <li>This statement is sometimes true of him.</li> <li>This statement is seldom true of him.</li> <li>This statement is never or almost never true of him.</li> <li>This statement does not apply to his current ministry.</li> </ol> In his role as homilist and preacher of the Word of God Family in the statement does not apply to his current ministry. In his role as homilist and preacher of the Word of God Family in the statement does not apply to his current ministry. In his role as homilist and preacher of the Word of God Family in the statement does not apply to his current ministry. In his role as homilist and preacher of the Word of God Family in the statement does not apply to his current ministry. In his role as homilist and preacher of the Word of God Family in the statement does not apply to his current ministry. In his role as homilist and preacher of the Word of God Family in the statement does not apply to his current ministry.	ather 1 jn	 2 jn	3 jn jn	4 jn jn	5 jn jn	N/A ja ja
life issues, etc	<b>j</b> m	ko	ko	to	ho	ko
relates scripture readings and church teachings to listeners' everyday life.	Jai	J:n	jn	J:n	JNI	
relates scripture readings and church teachings to listeners' everyday life.  uses understandable language and speaks clearly and loudly enough.	<b>j</b> m	<b>j</b> n	<b>j</b> m	<b>j</b> n	<b>j</b> m	<b>j</b> m

#### Clergy Evaluation 2010 In his role as Teacher and Catechist, Father... N/A takes an active role in the catechetical/religious education of adults, teens, and children jn 'n 'n of the parish. (For pastor) ensures fidelity and quality in the catechetical/religious education. m m m jn m influences quality sacramental preparation for children, teens and adults. presents church teachings in a way that listeners can understand. m jn <u>jm</u> demonstrates a faithful, pastoral and current understanding of church doctrines, moral teaching, and church history. participates in continuing education opportunities such as workshops, seminars, courses m m jm and professional reading. A summary of the discussion concerning the priest's role as teacher or catechist: 5

# **Section B**

INSTRUCTIONS: Please select the number, which in your judgment best reflects the priest's skills.

Then summarize the discussion regarding the priest's strengths and areas of growth.

- 5. This statement is always or almost always true of him.
- 4. This statement is often true of him.
- 3. This statement is sometimes true of him.
- 2. This statement is seldom true of him.
- 1. This statement is never or almost never true of him.

NA: This statement does not apply to his current ministry.

# In His role as Leader of Worship Father...

	1	2	3	4	5	N/A
is prayerful and reverent in the celebration of the Mass	jn	jn	jm	jm	ja	jn
celebrates the other sacraments, (Baptisms, Weddings, First Eucharist) with sensitivity and reverence in accordance with the occasion.	jn	jm	jn	jn	<b>j</b> m	jn
is able to preside prayerfully at liturgical celebrations in a second language (if applicable.)	jm	jm	jm	jm	ja	jn
encourages and is open the role of deacons and lay liturgical ministers/leaders in the celebration of the sacraments.	ĴΩ	jn	<b>j</b> m	<b>j</b> m	<b>j</b> n	j'n
works in collaboration with liturgical ministers and others and gives appropriate guidance in planning liturgies.	jn	jn	jm	jm	jn	jn
is creative and uses appropriate options in planning and celebrating liturgies.	jn	jn	jm	jm	jm	jn
is present to the needs of the sick, the dying and/or those who are in crisis or in grief.	jn	jn	ja	ja.	<b>j</b> to	ja
is aware of and makes effort to respond to the needs of the elderly.	jm	jm	jn	jn	jn	<b>j</b> m

A summary of the discussion concerning the priest's ro	le as	a lead	ler of	worsl	hip:	
5						
etion C						
NSTRUCTIONS: Please select the number, which in your judgment best reflects the priest hen summarize the discussion regarding the priest's strengths and areas of growth.  This statement is always or almost always true of him. This statement is often true of him. This statement is sometimes true of him. This statement is seldom true of him. This statement is never or almost never true of him.	's skills.					
A: This statement does not apply to his current ministry.  n his role of serving the spiritual and human needs of t	he par	ish. F	ather			
	1 1	2	3	4	5	N/
shows care for the poor of the parish.	<b>j</b> m	jn	Jm	Jm	<b>j</b> n	jo
offers helpful pastoral counseling and spiritual direction.	jm	jn	jn	jn	<b>j</b> m	jr
actively reaches out to inactive Catholics and persons who do not belong to a church.	Jm	Jm.	Jm	<b>j</b> m	Jm	je
supports vowed religious communities located within my parish.	jm	jm	jn	<b>j</b> n	<b>j</b> m	jn
assists extra-parochial groups (e.g. Knights of Columbus, Marriage Encounter.)	jta	jn	<b>j</b> a	ja	jta	je
promotes vocations to the priesthood, permanent diaconate and consecrated life.	<b>j</b> m	<b>j</b> m	<b>j</b> n	<b>j</b> n	<b>j</b> m	jn
respects and responds to the needs of people of different racial, cultural, ethnic, and anguage backgrounds.	ja	jm	ħ	ja	ħ	jo
supports and participates in ministry to youth and young adults in my parish.	<b>j</b> m	jn	jn	jn	<b>j</b> m	jr
provides ministry for persons with special needs (e.g. the aged, persons with disabilities.)	jta	jm	<b>J</b> ro	<b>j</b> ta	jn	jo

leads the parish to integrate its vision and goals with that of the Diocese of San Jose (especially with the diocesan Pastoral Plan) and with the work of the deanery.  acknowledges and respects the role of women in the Church.  physically of programs and projects through regular evaluation and revision.  invites the collaboration of the laity in carrying out the ministry of the parish and respects the input.  knows when to offer direct leadership and when to delegate leadership to others.  In the physical physi	leads the parish to integrate its vision and goals with that of the Diocese of San Jose (especially with the diocesan Pastoral Plan) and with the work of the deanery.  acknowledges and respects the role of women in the Church.  jn j	leads the parish to integrate its vision and goals with that of the Diocese of San Jose (especially with the diocesan Pastoral Plan) and with the work of the deanery.  acknowledges and respects the role of women in the Church.  jn j	leads the parish to integrate its vision and goals with that of the Diocese of San Jose (especially with the diocesan Pastoral Plan) and with the work of the deanery.  acknowledges and respects the role of women in the Church.  jn j	In his role as pastoral leader, Father	1	2	3	4	5	N/A
leads the parish to integrate its vision and goals with that of the Diocese of San Jose (especially with the diocesan Pastoral Plan) and with the work of the deanery.  acknowledges and respects the role of women in the Church.  in the collaboration of the laity in carrying out the ministry of the parish and respects the collaboration of the laity in carrying out the ministry of the parish and respects their input.  knows when to offer direct leadership and when to delegate leadership to others.  In the pin the pin the pin the pin the pin the parish and respects the collaboration of the laity in carrying out the ministry of the parish and respects their input.  knows when to offer direct leadership and when to delegate leadership to others.  In the pin the pin the pin the pin the pin the parish and respects the pin the pin the parish and respects the pin the parish and respects the pin the parish and respects the pin the	leads the parish to integrate its vision and goals with that of the Diocese of San Jose (especially with the diocesan Pastoral Plan) and with the work of the deanery.  acknowledges and respects the role of women in the Church.  in the collaboration of the laity in carrying out the ministry of the parish and respects the collaboration of the laity in carrying out the ministry of the parish and respects their input.  knows when to offer direct leadership and when to delegate leadership to others.  In the pin the pin the pin the pin the pin the parish and respects the collaboration of the laity in carrying out the ministry of the parish and respects their input.  knows when to offer direct leadership and when to delegate leadership to others.  In the pin the pin the pin the pin the pin the parish and respects the pin the pin the parish and respects the pin the parish and respects the pin the parish and respects the pin the	leads the parish to integrate its vision and goals with that of the Diocese of San Jose (especially with the diocesan Pastoral Plan) and with the work of the deanery.  acknowledges and respects the role of women in the Church.  in the collaboration of the laity in carrying out the ministry of the parish and respects the collaboration of the laity in carrying out the ministry of the parish and respects their input.  knows when to offer direct leadership and when to delegate leadership to others.  In the pin the pin the pin the pin the pin the parish and respects the collaboration of the laity in carrying out the ministry of the parish and respects their input.  knows when to offer direct leadership and when to delegate leadership to others.  In the pin the pin the pin the pin the pin the parish and respects the pin the pin the parish and respects the pin the parish and respects the pin the parish and respects the pin the	leads the parish to integrate its vision and goals with that of the Diocese of San Jose (especially with the diocesan Pastoral Plan) and with the work of the deanery.  acknowledges and respects the role of women in the Church.  parising the quality of programs and projects through regular evaluation and revision.  principles the collaboration of the laity in carrying out the ministry of the parish and respects their input.  knows when to offer direct leadership and when to delegate leadership to others.  In jin jin jin jin jin jin jin jin jin ji	leads the faithful in developing a Gospel-based vision/mission and goals for the parish.	jm	jm	jn	jm	jn	ļa
ensures the quality of programs and projects through regular evaluation and revision.  jn j	ensures the quality of programs and projects through regular evaluation and revision.  Jin	ensures the quality of programs and projects through regular evaluation and revision.  Jin	ensures the quality of programs and projects through regular evaluation and revision.  Jin	leads the parish to integrate its vision and goals with that of the Diocese of San Jose (especially with the diocesan Pastoral Plan) and with the work of the deanery.	<b>j</b> m	Ĵ'n	_	<b>j</b> n	jn	<b>j</b> n
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is available to parishioners (e.g. responds to voicemails, emails, provides ample time in his weekly schedule for appointments, attends parish functions).  is dependable and prompt for scheduled appointments, meetings, and liturgies.  takes appropriate self-care by taking his annual vacation and retreat and days off throughout the year.  A summary of the discussion concerning the priest's pastoral style in the community:	is available to parishioners (e.g. responds to voicemails, emails, provides ample time in his weekly schedule for appointments, attends parish functions).  is dependable and prompt for scheduled appointments, meetings, and liturgies.  takes appropriate self-care by taking his annual vacation and retreat and days off throughout the year.  A summary of the discussion concerning the priest's pastoral style in the community:	is available to parishioners (e.g. responds to voicemails, emails, provides ample time in his weekly schedule for appointments, attends parish functions).  is dependable and prompt for scheduled appointments, meetings, and liturgies.  takes appropriate self-care by taking his annual vacation and retreat and days off throughout the year.  A summary of the discussion concerning the priest's pastoral style in the community:	is available to parishioners (e.g. responds to voicemails, emails, provides ample time in his weekly schedule for appointments, attends parish functions).  is dependable and prompt for scheduled appointments, meetings, and liturgies.  takes appropriate self-care by taking his annual vacation and retreat and days off throughout the year.  A summary of the discussion concerning the priest's pastoral style in the community:	speaks clearly and directly.	jta	jm	ja	Jm	Jm	<u>J</u> ro
his weekly schedule for appointments, attends parish functions).  is dependable and prompt for scheduled appointments, meetings, and liturgies.  takes appropriate self-care by taking his annual vacation and retreat and days off throughout the year.  A summary of the discussion concerning the priest's pastoral style in the community:	his weekly schedule for appointments, attends parish functions).  is dependable and prompt for scheduled appointments, meetings, and liturgies.  takes appropriate self-care by taking his annual vacation and retreat and days off throughout the year.  A summary of the discussion concerning the priest's pastoral style in the community:	his weekly schedule for appointments, attends parish functions).  is dependable and prompt for scheduled appointments, meetings, and liturgies.  takes appropriate self-care by taking his annual vacation and retreat and days off throughout the year.  A summary of the discussion concerning the priest's pastoral style in the community:	his weekly schedule for appointments, attends parish functions).  is dependable and prompt for scheduled appointments, meetings, and liturgies.  takes appropriate self-care by taking his annual vacation and retreat and days off throughout the year.  A summary of the discussion concerning the priest's pastoral style in the community:	writes clearly and concisely (e.g. parish bulletins, letters.)	jm	jm	jn	<b>j</b> m	jm	jm
takes appropriate self-care by taking his annual vacation and retreat and days off throughout the year.  A summary of the discussion concerning the priest's pastoral style in the community:	takes appropriate self-care by taking his annual vacation and retreat and days off throughout the year.  A summary of the discussion concerning the priest's pastoral style in the community:	takes appropriate self-care by taking his annual vacation and retreat and days off throughout the year.  A summary of the discussion concerning the priest's pastoral style in the community:	takes appropriate self-care by taking his annual vacation and retreat and days off throughout the year.  A summary of the discussion concerning the priest's pastoral style in the community:		jn	jn	jn	jn	jn	ja
A summary of the discussion concerning the priest's pastoral style in the community:	A summary of the discussion concerning the priest's pastoral style in the community:	A summary of the discussion concerning the priest's pastoral style in the community:	A summary of the discussion concerning the priest's pastoral style in the community:	is dependable and prompt for scheduled appointments, meetings, and liturgies.	jn	jm	jn	<b>j</b> m	Jm	jn
					<b>j</b> to	J'n	ţn	ţn	jn	jn
				<u>.5.</u>						
				6						
				6						

arish and the diocese.  Insures that volunteers and staff are trained and supervised in their ministries.  Insures that volunteers and staff meet the requirements of the diocese for the protection of children and vulnerable adults.  Insures that volunteers and staff meet the requirements of the diocese for the protection of children and vulnerable adults.  Insures that volunteers and staff are trained and supervised in their ministries.  Insures that volunteers and staff are trained and supervised in their ministries.  Insures that volunteers and staff are trained and supervised in their ministries.  Insures that volunteers and staff are trained and supervised in their ministries.  Insures that volunteers and staff are trained and supervised in their ministries.  Insures that volunteers and staff are trained and supervised in their ministries.  Insures that volunteers and staff are trained and supervised in their ministries.  Insures that volunteers and staff are trained and supervised in their ministries.  Insures that volunteers and staff are trained and supervised in their ministries.  Insures that volunteers and staff are trained and supervised in their ministries.  Insures that volunteers and staff are trained and supervised in their ministries.  Insures that volunteers and staff are trained and supervised in their ministries.  Insures that volunteers and staff are trained and supervised in their ministries.  Insures that volunteers and staff are trained and supervised in their ministries.  Insures that volunteers and staff are trained and supervised in their ministries.	ja ja ja ja ja	2 jm	3 <i>j</i> m	4	5	NI/A
nsures that volunteers and staff meet the requirements of the diocese for the protection f children and vulnerable adults.  romotes parishioners' involvement in the ILM, Master Catechist program, and Basic finistry Formation.	jn ja jn	-	jm			N/A
f children and vulnerable adults. romotes parishioners' involvement in the ILM, Master Catechist program, and Basic Ministry Formation. s involved with the parish school.	ja jn	jn		jn	jm	ja
Alinistry Formation. s involved with the parish school.	jn		jm	jn	jn	jn
		ja	J'n	<b>j</b> m	<b>j</b> m	ja
s involved with the parish school. fosters effective staff interaction and coordinates staff responsibilities.	ko	j'n	ĴΩ	ĴΩ	ĴΩ	jn
fosters effective staff interaction and coordinates staff responsibilities.	J	<b>j</b> m	jm	<u>j</u> m	jm	ja
	jn	jn	jm	jn	<b>j</b> n	jn
effectively collaborates with the other priests of the parish.	jta	<b>j</b> ra	ja	<b>j</b> ra	ja	ja
(For pastors) oversees the selection, hiring, supervision, and training of staff personnel in accordance with applicable laws and diocesan policies.	j'n	j'n	<b>j</b> m	Ĵ'n	<b>j</b> m	jm
(For pastors) has established and supports the work of the parish pastoral council and finance council according to universal and diocesan canon law.	jn	jn	Jm	jn	jn	jn
(For pastors) leads and mentors the parochial vicars of the parish.	jm	Jm	jm	Jm	Jm	jm
advisory groups:	le in v					
5						
In his role as a religious leader within the larger commun						
In his role as a religious leader within the larger community appropriately involved in civic and community projects (e.g. local assistance drives, community-organizing ventures) either personally or by supporting parishioner		Father 2 j'n	3 jn	4 ja	5 <b>j</b> a	N/A j'o
In his role as a religious leader within the larger communis appropriately involved in civic and community projects (e.g. local assistance drives,	nity, F	2	3			

# Clergy Evaluation 2010

# **Section D**

INSTRUCTIONS: Please select the number, which in your judgment best reflects the priest's skills.

Then summarize the discussion regarding the priest's strengths and areas of growth.

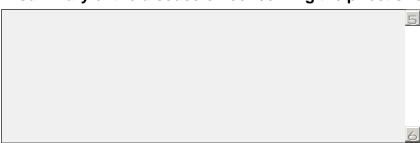
- 5. This statement is always or almost always true of him.
- 4. This statement is often true of him.
- 3. This statement is sometimes true of him.
- 2. This statement is seldom true of him.
- 1. This statement is never or almost never true of him.

NA: This statement does not apply to his current ministry.

#### As a Steward of the Community's Resources, Father...

(For pastors) monitors the development and administrative budget of the parish for the fiscal year with the collaboration of the finance council.  promotes the Gospel values of Stewardship by modeling and promoting the careful use of the community's resources.  ensures that parish facilities are well maintained.  organizes and/or assists in organizing the ADA Team in the parish and coordinates with		1	2	3	4	5	N/A
promotes the Gospel values of Stewardship by modeling and promoting the careful use of the community's resources.  ensures that parish facilities are well maintained.  organizes and/or assists in organizing the ADA Team in the parish and coordinates with	(For pastors) monitors the development and administrative budget of the parish for the	ko	ko	ko	ko	ko	ko
the community's resources.  ensures that parish facilities are well maintained.  organizes and/or assists in organizing the ADA Team in the parish and coordinates with	fiscal year with the collaboration of the finance council.	J	,	J	J	J	J
ensures that parish facilities are well maintained.  organizes and/or assists in organizing the ADA Team in the parish and coordinates with  in i		jm	jn	jm	jn	jm	jn
organizes and/or assists in organizing the ADA Team in the parish and coordinates with	the community's resources.						,
	ensures that parish facilities are well maintained.	jn	jn	jn	<b>j</b> to	ja	jn
	organizes and/or assists in organizing the ADA Team in the parish and coordinates with the Diocese and makes the appeal to the people.	<b>j</b> m	<b>j</b> m	<b>j</b> m	<b>j</b> m	<b>j</b> m	jm

### A summary of the discussion concerning the priest's role as a steward of resources:



# **Section E**

INSTRUCTIONS: Please select the number, which in your judgment best reflects the priest's skills.

Then summarize the discussion regarding the priest's strengths and areas of growth.

- 5. This statement is always or almost always true of him.
- 4. This statement is often true of him.
- 3. This statement is sometimes true of him.
- 2. This statement is seldom true of him.
- 1. This statement is never or almost never true of him.

NA: This statement does not apply to his current ministry.

Nith regard to Professional and Personal Qualities neces	sary	for ef	ffectiv	/e mir	nistry	,
Father						
courselves his entritual life by enending time in prover and reflection, reading the scriptures	1	2	3	4	5	N/A
nourishes his spiritual life by spending time in prayer and reflection, reading the scriptures and spiritual books etc.	jm	ja	jto	jn	ja	jta
demonstrates maturity through appropriate social and relational skills.	jm	jn	<b>j</b> m	j'n	j'n	jn
keeps appropriate boundaries and confidentiality with Staff and parishioners.	ja	jn	jtn.	jm	jn	ja
earns about and prepares himself to meet the needs of the people of the parish community (e.g. language, culture, etc.).	<b>j</b> n	<b>j</b> m	j'n	ĴΩ	<b>j</b> m	<b>j</b> m
accepts his limitations and sets realistic goals for himself and for others.	jn	jn	jn.	jn	jn	jn
follows through on projects that are in his area(s) of responsibilities.	jn	jn	<b>j</b> m	j'n	<b>j</b> m	jn
akes care of himself (health, diet, exercise, sufficient time off).	jn	<b>j</b> m	jn	jn	<b>j</b> ra	jn
witnesses the Gospel message by his lifestyle.	jm	jm	<b>j</b> m	jm	jn	jn
A summary of the discussion concerning the priest's unc	lerst	andin	nas of	his		
professional and personal qualities:	AU:	u	900	1		
5 Joiessional and personal qualities.						
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nmary						
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Summary of Review						
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Cle	ergy Evaluation 2010
	Response of priest being reviewed:
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